

# **A Pragmatic Study of *Anīs al-nās* as the Representative of Iranian Educational System during the Timurid Empire**

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As an important part of human life, education has always attracted the attention of researchers. Presently, different educational philosophies and theories provide the foundation for the educational systems of various countries in the world. Similarly, different authors have discussed the issue of children's education in numerous books in the course of history and offered their practical views in this regard. Most educational books in the past emphasized that education could be accomplished based on three principles: memorization, repetition, and punishment. However, the most important questions here are what the roots of these principles are, what the main sources supporting these principles are, and how this approach to education is evaluated based on modern educational theories, particularly from the viewpoint of pragmatism. Accordingly, following a descriptive-library method, this study was conducted to explore the book of *Anīs al-nās*, as one of the representatives of this approach during the Timurid Period.

## **Key Terms**

education in Iran

child

*Anīs al-nās*

Pragmatism

John Dewey

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